**Adobe Visual Design Syllabus**

**Teacher: Odetta Bassett**

**basseto@gcsnc.com**

**Phone: 336-819-2970 ext. 1661**

**COURSE DESCRIPTION:**

**Photoshop**

Students will learn the basics of graphics through the Adobe software Photoshop.

**Illustrator**

Students will be able to utilize the drawing software of Illustrator to create such things as logos and flyers.

**InDesign**

Students will be able to create brochures and magazines utilizing the InDesign software.

**ADOBE VIDEO DESIGN CLASS**

Adobe Visual Design is a project-based class using the Adobe Creative Cloud Software with a focus on Photoshop, InDesign, and Illustrator. The goal of this class is to achieve certification in all the software’s. We will work through various tutorial guides and lessons to learn all the aspects of the software. Also, the students will create large projects to apply the skills we will learn throughout the semester. This means students are presented with a question or challenge and find unique solutions to the issues using the tools and techniques they learn along the way.

Bellwork will be posted on each day (with the exception of Test Days); students will have 5 to 7 minutes to complete the questions. Answers will be reviewed after the students are done. On Fridays, students will turn in the week’s bell work for a weekly grade. Bellwork is beneficial for assessment of learning, helping clarify the curriculum, preparation for the tests, and preparation for the Final Exam at the end of the semester.

Tests will be given typically on Fridays. Chapter homework will be collected on Test days as well. See pacing guide for due dates.

**FINAL EXAM**

Adobe Video Design has a required state mandated test at the end of the semester. This will count as **20%** of the students Final Grade. To pass, a student must make a **70** or higher. This is a highly technical Exam and will not focus on the software we will use in class. Throughout the semester the students will take chapter tests which relates to the material required state mandated test. The exam only covers the notes we cover in class, so the students must commit to preparing for the test.

**MAKE-UP WORK POLICY**

Any student who misses a class due to an absence is expected to make-up missed assignments. The student is responsible for getting the missed assignments from the teacher and scheduling times to makeup tests.

Students who are absent have five school days to complete missed assignments to receive full credit. 70% percent credit may be received after the five days \*\*\*Extenuating circumstances will be decided by teacher discretion.

**LATE WORK**

Work is due on the assigned date. A student will only be able to receive a maximum of a 70

% once work is late. No late work may be turned in after the Quarter is over.

**CELL PHONES AND HEADPHONES**

Cell phone use is prohibited in the classroom. Electronic devices out during instructional time will be confiscated, including headphones or ear buds. Students may not charge their cell phones in any class. Any student needing to contact their parent may use the classroom phone or wait until class change. There is a clock in the classroom and the time is displayed on the computer screen, so cell phones are not needed to check the time of day. Any student refusing to relinquish the item, when asked to will be referred to a school administrator for noncompliance. Headphones are not to be worn into the classroom.

**CERTIFICATION TESTING**

Students will be given the opportunity to take certification testing for Premiere Pro, Photoshop, Illustrator, and InDesign. We will take several practice tests before taking the real exams. Guilford County offers students a unique opportunity to receive free testing to be an Adobe Certified Associate. Before we take our ACA tests, we will use GMetrix to prep for the tests. We will take these tests during class after learning the material. We take these exams online through a company called Certiport.

**CLASSROOM PROCEDURES:**

Students are expected to follow all the rules outlined in the GCS Student Handbook. The Handbook outlines consequences for not following school rules. In addition, the following classroom rules apply to this class:

* Come to class prepared.
* Absolutely no food, gum, or beverage is allowed in this room; (unless you have permission)
* Be ready when the bell rings, which means being in class on time.
* Be Respectful, Respect yourself, the lab, your fellow students, and the teacher.
* Treat all equipment with care and respect.
* Computers are for classroom work only, no Twitter or YouTube or any other sites that do not relate to class.
* No electronic devices should be used in class without prior of the teacher.

**IMPORTANT:** It is expected that every student in this class will make a grade of C or better. With the opportunities given in this class for a good grade, there is no reason any student's grade should fall below a C. Therefore, if the grade does fall below a C, the student is required to spend tutorial time before or after school to bring their grade up. I am available before class 7:40am - 8:05am or Tuesday/Thursday 3:40 – 4:30pm after school.

**REQUIRED MATERIALS:**

* Headphones/Earbuds
* Pen or Pencil
* Notebook with pockets for handouts

**GRADING SCALE:**

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - 59

**QUARTER GRADING:**

• Bellwork: 5%

• Classwork/Homework: 25%

• Projects: 35%

• Tests 35%

**FINAL GRADING:**

• Quarter 1 40%

• Quarter 2 40%

• State Test Final 20%

**ADOBE VISUAL DESIGN SYLLABUS:**

Please Sign and return to teacher to indicate you and your parent have read the information found here.

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred Method of Contact: \_\_\_\_ Email \_\_\_\_ Phone

Preferred Person to Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is there anything I need to know to help your child be more successful in my class?

Any Questions or Comments: